



How do students rate their interactions with faculty?^c

plans with faculty.

74% of FY students said instructors clearly explained course goals and requirements "quite a bit" or "very much."

Do students receive prompt and detailed feedback?^d

53% of FY students and 56% of seniors said instructors substantially gave prompt and detailed feedback on tests or completed assignments.

How often do students make course presentations?^b

Do class discussions and assignments include the perspectives of diverse groups of people?
61% of FY students frequently included diverse perspectives in course discussions or assignments.

Are students expected to use numbers or statistics throughout their coursework?^b

How often do students talk with faculty members outside class about what they are learning?^b

3% of FY students and 16% of seniors worked on a research

Learning with Peers

How often do students work together on course projects and assignments?^b

Do students help each other learn?^b

60% of seniors frequently explained course material to one or more students.

How often do students work together to prepare

Are students encouraged to use learning support services (tutors, writing center)?^d

How do students rate their interactions with academic advisors?^c

53% of FY students and 51% of seniors gave the quality of their interactions with academic advisors a high rating.

How well do students get along with each other?^c

51% of FY students gave the quality of their interactions with their peers a high rating.

How satisfied are students with their educational experience?

82% of FY and 79% of seniors rated their entire educational experience at this institution as "excellent" or "good."

Rich Educational Experiences

What types of honors courses, learning communities, and other distinctive programs are offered?

During their first year, 9% of students participated in a learning community. By spring of their senior year, 36% of students had done (or were doing) a culminating senior experience.

How many students study in other countries?

By their senior year, 6% of students had studied abroad.

How many students get practical, real-world experience through internships or field experiences?

By spring of their senior year, 39% of students had participated in some form of internship, co-op, field experience, student teaching, or clinical placement.

How many courses include community-based service-learning projects?^e

53% of FY students and 66% of seniors said at least some of their courses included a community-based service-learning project.

Notes

- a.
- b.
- c.
- d.
- e.

Center for Postsecondary Research
Indiana University School of Education
201 North Rose Avenue
Bloomington, IN 47405-1006
Phone: 812-856-5824
Email: nsse@indiana.edu
Web: nsse.indiana.edu
Twitter: @NSSEsurvey, @NSSEinstitute
Facebook: @NSSEsurvey
Blog: NSSEsightings.indiana.edu